**Putnam History Museum**

**Defending the Hudson Highlands in the Revolutionary War**

Suitable for grades 7 – 11. Complete in one to two class periods. Utilizes materials from the PHM Collection

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| Sessions |  |
| NYS Practices & Standards | 7.3d The outcome of the American Revolution was influenced by military strategies, geographic considerations, the involvement of the Haudenosaunee (Iroquois) and other Native American groups in the war, and aid from other nations, The Treaty of Paris (1783) established the terms of peace. |
| Performance Objectives | SWBAT:   * Explain the geographic importance of New York State in the Revolutionary War. * Explain how defenses in the Hudson Highlands helped the Americans defend New York State from the British. * Recall facts about key people in the Hudson Highlands during the Revolutionary War. |
| Learning Activities | **Opening Activity Do Now**  Distribute the Do Now worksheet. Display the “Strategic Importance of New York” slide when reviewing answers with the class. Be sure to address New York State’s central location in the 13 states.  Introduce SWBAT.  **Vocabulary Words:**  *Redoubt*: an enclosed, temporary defensive position. Usually made of earth and stone.  *Loyalist:* an American colonist who stayed loyal to the British.  **Defending the Hudson Highlands in the Revolutionary War PowerPoint**  **Document Based Questions Activity**  Provide students with the DBQ worksheet. Explain that the activity will include primary sources from the Revolutionary War.  **Key Players in the American Revolution Activity**  Divide students into small groups. Provide each group with one of the four “Key Player” handouts. Instruct each group to read about their historic figure and answer the questions on the sheet. Each group should then share what they learned with the class. |