**Putnam History Museum**

**3rd Grade Social Studies: Using, Changing, and Protecting the Environment**

Utilizes materials from the PHM exhibition *West Point Foundry: Trailblazer of Industrial America*

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| Sessions |  |
| NYS Practices & Standards | 3.3b People make adaptations and modifications to the environment. Advancements in science, technology, and industry can bring about modification to the environment and can have unintended consequences on the environment. People have attempted to take actions to protect the environment. |
| Performance Objectives | SWBAT:   * Recognize how humans have used and altered the environment * Recognize the consequences of human’s altering of the environment. |
| Learning Activities | **Opening Activity Think, Pair, Share 5 minutes**  Ask students to brainstorm ways that they use the environment. Give the class one example to start. After 2 minutes, students should turn to a classmate to discuss their answer (or divide into breakout rooms if remote) after another 2 minutes, teacher can ask 1-2 groups to share their answer.  Introduce SWBAT.  **Vocabulary Words:**  *Natural Resources*: materials from the Earth that support human needs. Ex. Water, Trees, Fruit.  *Pollution:* Introducing something into the environment that has harmful effects.  **Using, Changing, and Protecting the Environment PowerPoint (30 minutes)**  **Cause and Effect Matching Activity (15 minutes)**  Divide students into small groups and instruct them to complete the worksheet based on the information they learned in class.  *Answer Key:*  1 – D  2 – E  3 – H  4 – C  5 – A  6 – G  7 – B  8 – F |